

BUREAU CHIEF
Office of State Assessment

January 2023

TO: Principals of Secondary Schools

FROM: Nancy A. Viall

SUBJECT: January 2023 Regents Examinations

This memorandum provides helpful information concerning the format, content, and credit allotment of the Regents Examinations to be administered in January 2023. Please make the information for each subject area available immediately to the teachers who will be administering these examinations.

The [School Administrator's Manual](#) contains the general procedures to follow in administering these examinations. Information concerning administering examinations to students with disabilities or to English Language Learners is also provided in this manual.

Also available online are six [Information Booklets](#) pertaining to the scoring of the Regents Examinations administered in January. These booklets address the scoring of the following subject areas: English Language Arts; Algebra I; Geometry; Algebra II; the Sciences; and Global History and Geography II. School administrators should print and photocopy these booklets and distribute copies to school personnel who will be involved in the scoring of these examinations.

A separate booklet, [Directions for Administering Regents Examinations, January 2023 Administration](#), contains specific instructions for administering each Regents Examination. Schools should print and distribute these directions to teachers and administrators. All persons involved in administering the January 2023 examinations must read these specific directions prior to the examination.

Schools are not permitted to rescore any of the constructed -response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately. NOTE: Teachers are not

Student Use of Communications Devices

All students are prohibited from bringing cell phones and certain other electronic devices, as defined in the script below, into a classroom or other location where a State examination is being administered. Test proctors, test monitors, and school officials shall retain the right to collect and hold any prohibited electronic devices prior to the start of the test administration. Admission to the test shall be denied to any student who is in possession of a cell phone or other prohibited electronic device and refuses to relinquish it.

At the beginning of each test administration, proctors must read the following statement to all students taking secondary- e1 7.2 (g)]01



ENGLISH

Regents Examination in English Language Arts

The January 2023 Regents Examination in English Language Arts is similar in format to the test administered in June 2022. The examination consists of three parts. Parttestofi Tw 0.39c 2.576 7050.015 Tc 0.015

Each student's essay for Part 2 must be scored independently by two raters, with a third rater available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on the 6-credit rubric.) Each student's response for Part 3 must also be scored independently by two raters, with a third rater available to rate responses with discrepant scores. (A discrepant score is one that varies by more than one credit on the 4-credit rubric.) Schools are not permitted to rescore any of the responses to constructed-response questions on any Regents Examination after each essay has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that the raw scores have been calculated correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examination in English Language Arts](#) provides further information about the scoring of this examination. This booklet includes detailed procedures for training scorers, resolving discrepant scores, and managing the logistics of the scoring process. School administrators should provide a copy of this booklet to all school personnel involved in scoring and coordinating the scoring of the Regents Examination in English Language Arts prior to the date of the examination.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

MATHEMATICS

Regents Examination in Algebra I

The January 2023 Regents Examination in Algebra I is similar in format to the test administered in June 2022. Prior to the date of the examination, schools must obtain for each student a scannable answer sheet provided by the regional scanning center.

Schools must make graphing calculators available for the exclusive use of each student while taking the Regents Examination in Algebra I. The memory of any calculator with programming capability must be cleared, reset, or disabled when students enter the testing room. If the memory of a student's calculator is password-protected and cannot be cleared, the calculator must not be used. Remove any prohibited applications from the graphing calculator. No students may use calculators that are capable of symbol manipulation or that can communicate with other calculators through any means, nor may students use operating manuals, instruction or formula cards, or other information concerning the operation of calculators during the examination. Symbol manipulation calculators are calculators capable of doing symbolic algebra or symbolic calculus (for example: factoring, expanding, or simplifying given variable output).

Schools must be sure that each student has a straightedge (ruler) while taking the Regents Examination in Algebra I.

Students must write their answers to the questions in Part I on the separate answer sheet provided by the proctor. They must write their answers to the questions in Parts II, III, and IV in the examination booklet. Students must clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc., that they used in arriving at their answers to the questions in Parts II, III, and IV.

Students should write all work in the examination booklet in pen, except for graphs and drawings, which should be done in pencil. As the examination is being administered, proctors should check to see that students are using the proper writing implements to record their answers. However, if it is discovered after the test session has ended that a student has used pencil for responses that should have been written in pen, these responses may be scored. A photocopy should be made of the pages written in pencil prior to sending the original for scoring.

Scrap paper is not permitted. Students may use the blank spaces and the page of graph paper included in the examination booklet as scrap paper. Schools should have a supply of graph paper available for students who request it in the event that they need to change their work on graphs.

Before allowing students to begin this examination, have them check the cover of their examination booklet and answer sheet to be sure that they have the correct title, date, and time.

The Regents Examination in Algebra I has four parts, with a total of 37 questions. Students must answer all 37 questions. The following table shows the types of questions and the credit allotment for

Regents Examination in Geometry

The January 2023 Regents Examination in Geometry is similar in format to the test administered in June 2022. Prior to the date of the examination, schools must obtain for each student a scannabw 0.5 (amin

The [scoring key, rating guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys, rating guides, and Model Response Sets posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the scoring keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

For the January 2023 administration, the Department will provide a Model Response Set to serve as additional scoring guidance. This guidance is intended to be part of the scorer training. Schools should use the Model Response Set, along with the rubrics in the scoring key and rating guide, to help guide the scoring of student work. While not reflective of all scenarios, the Model Response Set illustrates how less common student responses to constructed-response questions may be scored. The [Model Response Set](#) will be available on the Department's website on the same date and time as the rating guide for this examination. The same password will be used to access the scoring key, rating guide, and the Model Response Set.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the Part I multiple-choice questions. The rating guide provides rubrics for scoring the constructed-response questions. A [chart for converting](#) the student's total-test raw score to a scale score will be provided on the Department's website.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Each answer paper for all State examinations in mathematics must be rated by a committee with a minimum of three mathematics teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-third of the constructed-response questions on any student's answer paper. Schools are not permitted to rescore any of the constructed-response questions on any Regents Examination in mathematics after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring the Regents Examinations in Geometry](#) provides further information about the scoring of this examination. Schools should provide a copy of this booklet to all school personnel involved in the scoring of this examination.

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online [evaluation form](#) for State examinations. It contains spaces for teachers to respond to several specific questions and to make suggestions.

Regents Examination in Algebra II

The January 2023 Regents Examination in Algebra II is similar in format to the test administered in June 2022. ~~the~~

The [scoring key, rating guide, and Model Response Set](#) will be made available on the Department's website. Posting time for the scoring materials for the January Regents Examinations will be approximately 11:00 a.m. for morning examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys, rating guides, and Model Response Sets posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Ed (11 pg2.2 (am)-169 (i)-8.4 (naw 0.348 0 0 Tw 0.8

SCIENCE

Regents Examination in Living Environment

The January 2023 Regents Examination in Living Environment is based on the Living Environment Core Curriculum. It is similar in format to the test administered in June 2022. The examination has five parts, with a total of 85 questions. Students must answer all questions in all parts. Four-function or scientific calculators must be available to all students who wish to have them during the entire scheduled time for this examination. Students are not permitted to use

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The scoring key provides answers to the multiple-choice questions. The rating guide provides guidance for scoring the constructed-response questions. A [chart for converting the student's total-test raw score to a scale score](#) will be provided on the Department's website.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Each answer paper for all State examinations in science should be rated by a committee with a minimum of two science teachers to ensure the accuracy of the scores. Each rater is to score no more than approximately one-half or less of the constructed-response questions on any student's answer paper. Schools are not permitted to rescore any of the constructed-response questions on any Regents Examination in science after each question has been rated once, regardless of the final examination score. Schools are required to ensure that the raw scores have been added correctly and that the resulting scale score has been determined accurately.

The [Information Booklet for Scoring Regents Examinations in the Sciences](#) provides further information about the scoring of this examination. Prior to the administration date, all school personnel involved in the scoring of this examination should receive a copy of this publication.

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Regents Examination in Physical Setting/Earth Science
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examinations and approximately 3:00 p.m. for afternoon examinations. All scoring keys and rating guides posted on the Department's website will be password-protected. Passwords needed to open the files for the posted scoring keys and rating guides will be made available to principals in the Online Examination Request System on the day of the examination. In order to access the keys and rating guides, all schools will be required to enter the passwords from the Online Examination Request System.

Schools must print sufficient copies of the scoring key and rating guide to supply one to each rater. The
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Regents Examination in Physical Setting/Chemistry

The January 2023 Regents Examination in Physical Setting/Chemistry is based on the Chemistry Core Curriculum. It is similar in format to the test administered in June 2022. The examination has four parts, with a total of 85 questions. Students receive 9.96 points for each question.

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Before allowing students to

Regents Examination in Physical Setting/Physics

The January 2023 Regents Examination in Physical Setting/Physics is a restricted examination. The examination booklet and the answer booklet for each student are enclosed together in a sealed envelope. Only students taking the examination

at the time of the examination are permitted to receive the examination materials.

record their answers to the constructed-response questions in Part B–2 and Part C in the subsequent pages of the answer booklet.

Each student must be provided with a copy of the 2006 edition of the [Reference Tables for Physical Setting/Physics](#) along with an examination booklet, an answer sheet, and an answer booklet. Some of the questions on the test specifically require the use of the reference tables. Schools are required to use the online version of the 2006 edition to print sufficient copies for the use of each student. After each student completes this restricted examination, the student must place the reference table and all scrap paper inside the front cover of their examination booklet before replacing the examination booklet in the envelope and resealing the envelope.

Printed copies of the restricted scoring key and ratiucm17(st)-4.7 (r)-1540 slores of ()Tj -0.002 Tc 0.002 Tw 0.337 0 g) (

Online Teacher Evaluation Form

Suggestions and feedback from teachers provide an important contribution to the test development process. The Department provides an online evaluation form for State assessments. It contains spaces for teachers to respond to several specific questions and to make suggestions.

The scoring key for this examination provides the answers to the multiple-choice questions. The rating guide for this examination provides content-specific rubrics. For each essay question, the Department provides annotated anchor papers for each score level and annotated prescored practice papers. A [chart for converting students' raw scores to scale scores](#) will be provided on the Department's website. The scale score is the student's final examination score.

Because scale scores corresponding to raw scores in the conversion chart may change from one administration to another, it is crucial that, for each administration, only the conversion chart provided for that administration be used to determine the student's final score. The student's scale score should be entered in the box provided on the student's separate answer sheet. The scale score is the student's final examination score.

Two teachers must rate each essay response independently, with a third teacher available to rate essays with discrepant scores. (A discrepant score is one that varies by more than one credit on a 5-credit rubric.) Only one qualified rater is to rate each student response to constructed-response questions. If staffing is sufficient, separate teams of teachers should rate the Part II constructed-response questions and the Part III essay. Schools are not permitted to rescore any of the constructed-response questions (including essays) on any Regents Examination after each question has been rated the required number of times as specified in the rating guide, regardless of the final examination score. Schools are required to ensure that