

Appendices

Appendix II

Determining the Student's Final Examination Score for the Regents Examination in Physical Setting/Chemistry

If the determination of each student's final score is being done by hand, record on the student's answer sheet the student's scores for Part A and Part B–1 in the area designated for the multiple-choice (MC) questions and record the scores for Part B–2 and Part C in the area designated for constructed-response (CR) questions. Add the student's total MC and CR scores to determine the student's total raw score and record it in the space provided. The maximum total raw score for the test is 85.

To determine the student's final examination score, use the [chart](#) provided for each administration on the Department's website. Locate the student's total test raw score in the column labeled "Raw Score" and then locate the scale score that corresponds to the raw score. The scale score is the student's final examination score. Record this score in the box labeled "Scale Score."

The format of the chart is illustrated below. The chart provided on the Department's website for each administration of this

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Appendix III

Determining the Student's Final Examination Score for the Regents Examination in Physical Setting/Earth Science

Record the student's performance test score in the designated area on the student's answer sheet. The maximum raw score for the performance test is 16.

If the determination of each student's final score is being done by hand, record on the student's answer sheet the student's scores for Part A and Part B–1 in the area designated for multiple-choice (MC) questions and record the scores for Part B–2 and Part C in the area designated for constructed-response (CR) questions. Add the student's total MC and CR scores to determine and record the student's total written test score. The maximum total raw score for the written test is 85.

To determine the student's final examination score, use the [chart](#) provided for each administration on the Department's website. Locate the student's performance test score across the top of the chart and the student's total written test score down the side of the chart. The point where those two scores intersect is the student's final examination score. Record this score in the designated area on the answer sheet.

The format of the chart is illustrated on the next page. (Only the first half of the chart has been reproduced in this publication.) The chart provided on the Department's website for each administration of this examination will include scores ranging from 0 to 100 within the cells of the chart. It is *crucial* that, for each administration, *only* the conversion chart provided for that specific administration be used to determine the student's final examination score.

Appendix IV

Determining the Student's Final Examination Score for the Regents Examination in Physical Setting/Physics

If the determination of each student's final examination score is being done by hand, record on the student's answer sheet the student's scores for Part A and Part B–1 in the appropriate areas designated for multiple-choice (MC) questions and record the scores for Part B–2 and Part C in the area designated for constructed-response (CR) questions. Add the student's total MC and CR scores to determine the student's total test raw score and record it in the space provided. The maximum total raw score for the test is 85.

To determine the student's final examination score