



THE SECRETARY OF EDUCATION
WASHINGTON, DC 20202

August 5, 2021

The Honorable Betty Rosa
Commissioner of Education
New York State Education Department
89 Washington Avenue, Room 111
Albany, NY 12234

Dear Commissioner Rosa:

I am pleased to approve New York’s American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) State plan. This plan, together with the unprecedented funding available under ARP ESSER, will help ensure that districts and schools in your State can continue to reopen safely; support sustained access to in-person instruction throughout the summer and into next school year; and address the social, emotional, mental health, and academic needs of students due to the impact of the coronavirus pandemic (COVID-19), particularly those students most impacted by the pandemic.

New York’s plan is consistent with all ARP ESSER statutory and regulatory requirements and addresses all of the ARP ESSER State plan elements. This letter, along with New York’s approved ARP ESSER State plan, will be posted on the U.S. Department of Education’s (Department’s) website, and the Department will immediately release the remaining one-third of

2021, each State was required to post publicly on its website, for the most recent time period available, data on mode of instruction and enrollment for all students, disaggregated by student subgroups. The State assured that it would provide to the Department the URL(s) where the public can readily find this data. The Department will follow up separately with you regarding this requirement, if necessary. Second, your State assured that it would provide to the Department the URL(s) for the State educational agency (SEA) and/or local educational agency (LEA) websites where the public can find the LEA plans for: (a) the safe return to in-person instruction and continuity of services; and (b) use of ARP ESSER funds. Please submit the URL or URLs to the Department via email to your State mailbox at NewYork.OESE@ed.gov.

Please be aware that approval of New York’s ARP ESSER State plan is not a determination that all the information included in the State plan complies with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is New York’s responsibility to comply with these civil rights requirements.

The Department is committed to working in partnership with your State so that your ARP ESSER funds are quickly put to work to ensure students have sustained access to in-person instruction as well as the comprehensive supports they need to recover fully from the impacts of the COVID-19 pandemic. As you implement this plan, we expect you to continue meaningfully engaging with stakeholders and the public and revising your plan, as necessary, to best meet the needs of students, parents, and educators. Ongoing engagement with all stakeholders is vital to ensuring that implementation of your plan is transparent, effective, equitable, inclusive, and best meets the needs of your State. The thoughtful, evidence-based, and timely use of ARP ESSER funds will have a lasting impact on our Nation's schools and help to address the inequities in resources, services, and opportunities available to our diverse, equitable