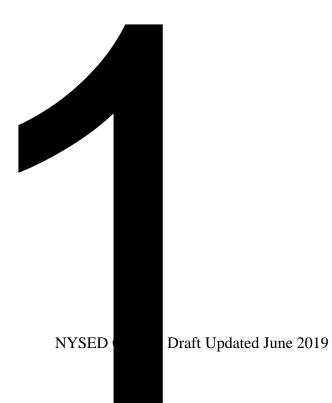
New York State Next Generation Mathematics Learning Standards			
Grade 1 Crosswalk			
Operations and Algebraic Thinking			
Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard	

New York State Next Generation Mathematics Learning Standards				
Grade 1 Crosswalk				
Operations and Algebraic Thinking				
Cluster	NYS P-12 CCLS		NYS Next Generation Learning Standard	
Add and subtract	1.OA.5 Relate counting to addition and subtraction (e.g., by	NY-		
within 20.	counting on 2 to add 2).			

New York State Next Generation Mathematics Learning Standards			
Grade 1 Crosswalk			
Number and Operations in Base Ten			
Cluster	NYS P-12 CCLS	NYS Next Generation Learning Standard	
Extend the counting	1.NBT.1 Count to 120, starting at any number less than 120. In this	NY-1.NBT.1 Count to 120, starting at any number less than	
sequence.	range, read and write numerals and represent a number of objects	120. In this range, read and write numerals and represent a	
	with a written numeral. number of objects with a written numeral.		
Understand place value.			
	represent amounts of tens and ones. Understand the following as		
	special cases:		

a. 10 can be thought of as a bundle of ten ones

b. The numbers from 11 to 19 are composed of a ten and one, 87 284.





New York State Next Generation Mathematics Learning Standards

Grade 1 Crosswalk

Number and Operations in Base Ten

New York State Next Generation Mathematics Learning Standards		
Grade 1 Crosswalk Geometry		
		NYS Next Generation Learning Standard
Reason with shapes and	1.G.3 Partition circles and rectangles into two and four	NY-1. G.3 Partition circles and rectangles into two and four equal
their attributes.	equal shares, describe the shares using the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of, fourth of</i> , and <i>quarter of</i> . Describe the whole as <i>two of</i> , or <i>four of</i> the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	shares, describe the shares using the words <i>halves</i> , <i>fourths</i> , and <i>quarters</i> , and use the phrases <i>half of</i> , <i>fourth of</i> , and <i>quarter of</i> . Describe the whole as <i>two of</i> , or <i>four of</i> the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.