Preparing for the Every Student Succeeds Act (ESSA): Accountability System Restart for the 2022–23 School Year

Overview

IN THIS PRESENTATION

- NYSED Values Guiding Accountability Restart
- Stakeholder Engagement
- Accountability Restart Timeline
- Accountability Restart Plan for the 2022-23 School Year (SY) using 2021-22 SY Results
  - Identification Criteria for Accountability Determinations
  - Accountability Indicators
  - Status Removal Criteria
- Support for Identified Schools and Districts
- Additional Resources
- Next Steps

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NYSED Values

Guiding
Accountability
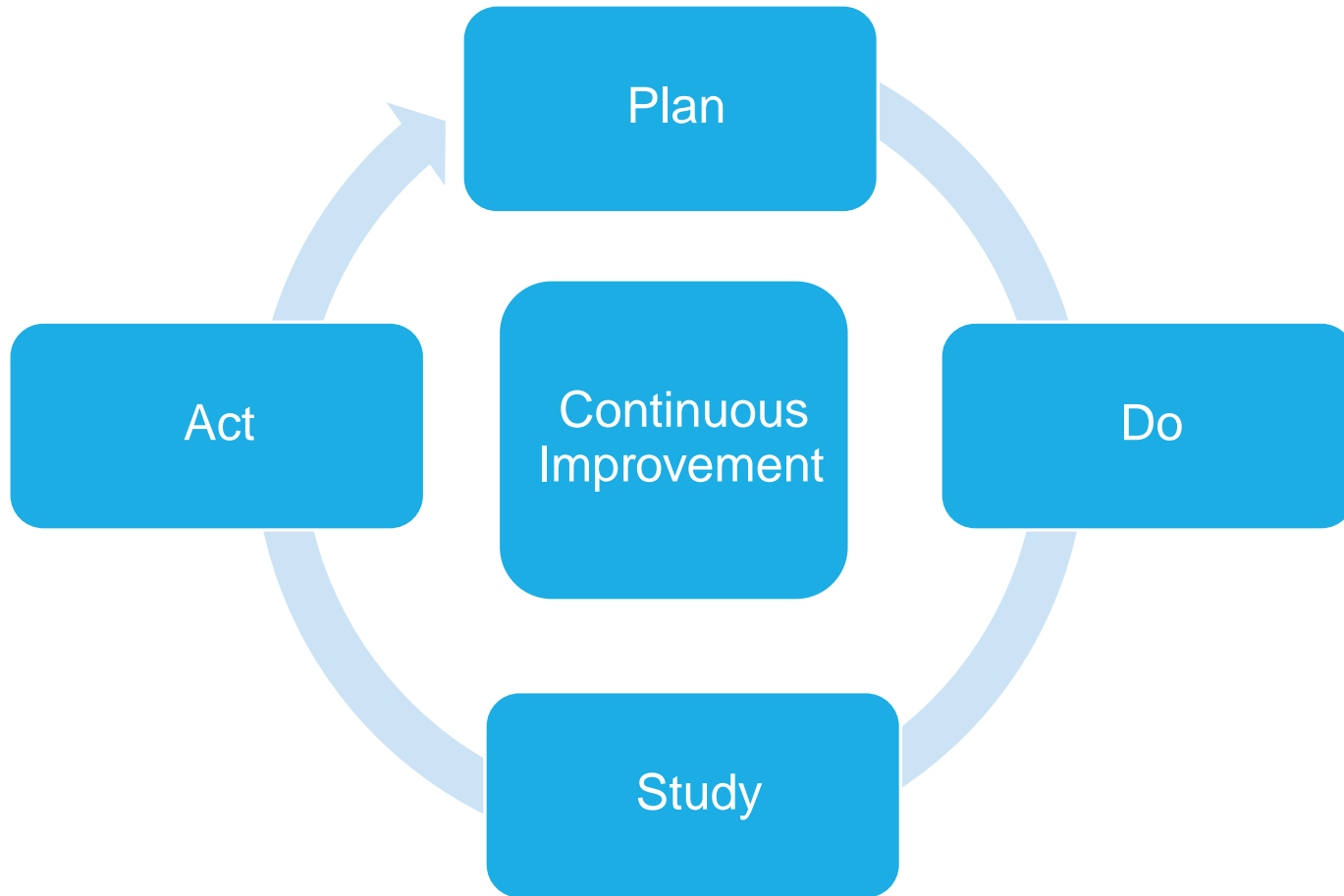Restart

Stakeholder Engagement

Accountability Statuses

Schools are identified for:

- Comprehensive Support & Improvement (CSI)
  - Bottom 5% of low performing schools
  - Schools whose All Students 4-year graduation rate is less than 67% (5-year and 6-year graduation rate not 67% or more)
- Additional Targeted Support & Improvement (ATSI)
  - Schools identified as TSI in the 2018-19 school year
  - These schools were in Priority or Focus status prior to becoming TSI, therefore had a history of low performance
  - TSI schools identified in the 2019-20 school year and the subgroup meet the CSI criteria on the Scenario Table based on 2022-23 SY results
- Targeted Support & Improvement (TSI)
  - Schools with low performing subgroups that met the scenarios for two years
  - Schools identified for Potential TSI (PTSI) based upon 2017-2018 school year results that meet a scenario based upon 2020-2021 school year results Schu

Local Support and Improvement (LSI)

Plan

Continuous Improvement

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Act

Study

Plan Amendments: Identification Methodology

Identification Method for 2022–23 School Year Determinations:

Elementary/Middle Level CSI/TSI Scenario Table					
Scenarios	Current Status	Weighted	Core	ELP	Chronic Absente.9 (d)]T60 1 263.130

Support Model	Identification Method
Comprehensive Support and Improvement (CSI)	• Beginning with the lowest numbered scenario, the Department will identify at least 5% of Title I schools for CSI. • Elementary/middle schools are preliminarily identified for CSI if the All Students group meets the applied scenarios in the Elementary/Middle School CSI Identification Scenario Table. • High schools are preliminarily identified for CSI if the All Students group meets the applied scenarios in the High School CSI Identification Scenario Table.
Targeted Supported and Improvement (TSI)	• For purposes of identifications based on 2022 SY results, the "past two years" means results from the 2018-19 and 2021-22 school years. • All the scenarios, except the highest scenario used to preliminarily identify schools for CSI are used to preliminarily identify schools for TSI. • If an accountability subgroup that was identified as Potential TSI during the 2021-22 SY meets one of the scenarios based on 2022 SY results, then the subgroup (and the school) is preliminarily identified for TSI.

Plan Amendments: Identification Methodology

IDENTIFICATION METHOD FOR 2022 SCHOOL YEAR DETERMINATIONS

Plan Amendments: Identification Methodology

IDENTIFICATION METHOD FOR 2022

Support Model	Identification Method
Recognition School	No Recognition School determinations will be made using 2022 SY results.
Local Support and Improvement (LSI)	A school that is not identified for CSI, ATSI, or TSI is identified for LSI for the 2022–23 SY.
LSI: Potential TSI (LSI: PTSI)	If a subgroup (other than the All Students group) was in Good Standing status during the 2021–22 SY meets one of the scenarios used for identification of subgroup for TSI based on 2022 SY results, then the subgroup is identified as Local Support and Improvement: Potential TSI.
LSI: Potential Target District (LSI:PTD)	Two Ways for Identification: • If the district's subgroup meets the Scenario criteria used to identify schools based on 2022 SY results for that subgroup. • If a district has a school with a subgroup identified for "Local Support and Improvement: Potential TSI."

Plan Amendments: Identification Methodology

IDENTIFICATION METHOD FOR 2022 SCHOOL YEAR DETERMINATIONS

Schools Previously Identified for CSI	Schools Identified for CSI in Fall 2022
For schools previously identified for CSI that are not identified using CSI identified criteria based on 2021–22 SY data may exit by meeting either of the following: • Wei (t)6.3following:	

Plan Amendments: CSI Exit Criteria for the 2022–23 SY

Plan Amendments: TSI, ATSI, and Target District Exit Criteria for the 2022-23 SY

School and District Supports

SUPPORT OPPORTUNITIES

1. Ongoing Field Support
2. Network Convenings
3. Professional Learning
4. Coaching

http://www.nysed.gov/accountability/school-support

FUNDING

- School Improvement Grant (SIG) Basic allocation increased to $225,000 per school identified for CSI

- SIG Coaching for Excellence

- Non-Receivership Schools Identified for CSI will receive up to $100,000 for instructional coach

http://www.nysed.gov/accountability/sig-funding

QUESTIONS?

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Thank you!