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		5.RF.1		No change	
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5.RF.2

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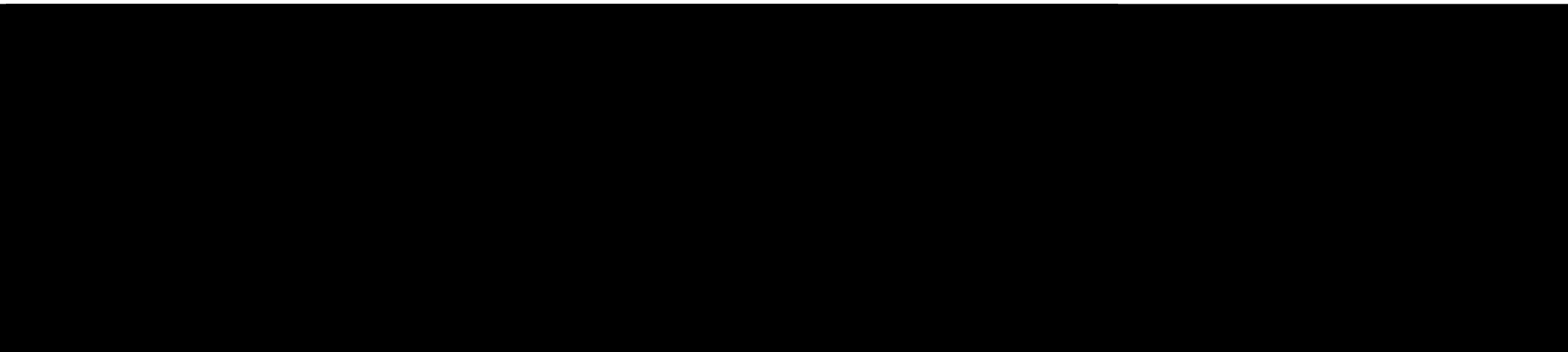
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5.R.1

Locate and refer to details and examples, and choose a relevant quote accurately when supporting an inference.

New recommended Standard that combines Reading for Information

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5.W.10

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5.SL.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when

appropriate. ~~5(i)70.48tsRat.g0B30sSc69740.36~~clude multw.4 -2 imedia

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		5.L.1d	Recognize and correct inappropriate shifts in verb tense.*	No change	*Begins in Grade 5 and continues as progressive skill
		5.L.1e	Use correlative conjunctions (e.g., either/or, neither/nor).	Use correlative conjunctions.	Changed to omit example. Committee recommends a separate section with examples/guidance.

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		5.L.2c	Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	No change	
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		5.L.2d	Use underlining, quotation marks, or italics to indicate titles of works.		
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