



# **2015-16 STATEWIDE 3012-C AND 3012-D EVALUATION RESULTS**

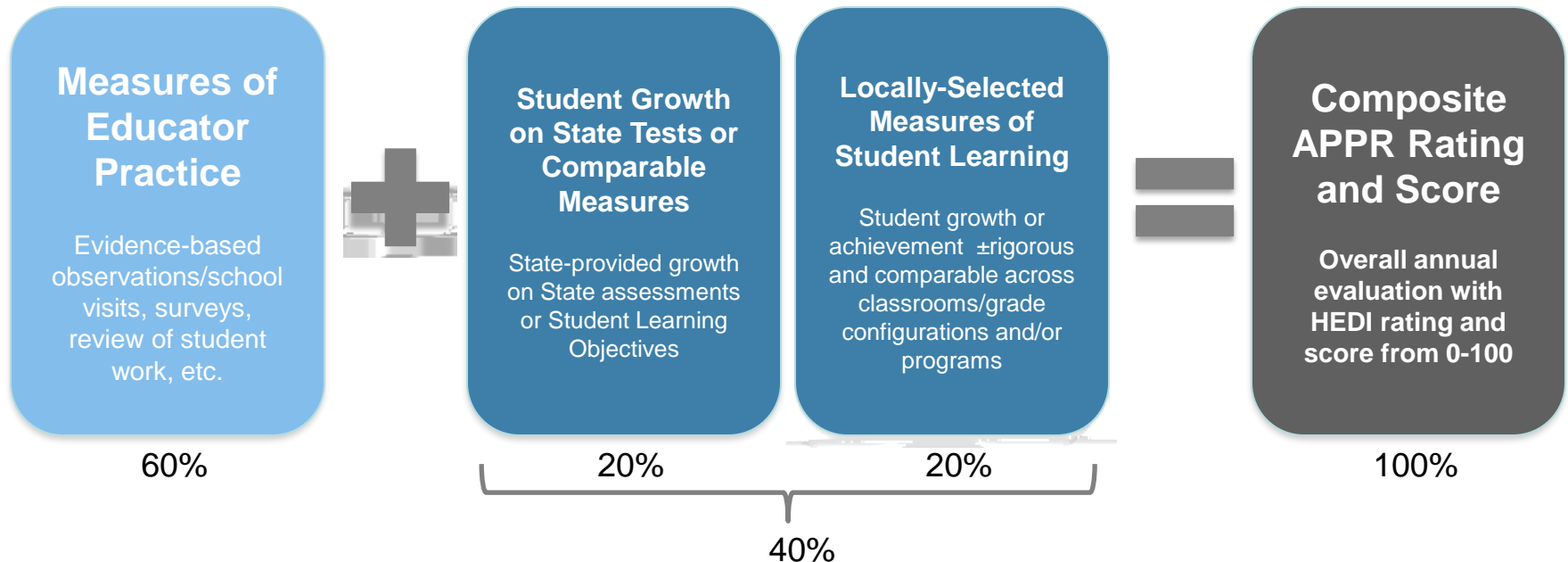
# Education Law § 3012-c

## Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single composite educator effectiveness score
- ‡ 606 districts/BOCES with APPR plans under Education Law § 3012-c in 2015-16

### Educator Practice

### Student Learning



# Education Law § 3012-d

## Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single overall educator effectiveness rating
- ‡ 122 districts Education Law § 3012-d APPR plans in 2015-16

### Educator Practice

Required  
Principal/  
Administrator  
Observation  
Supervisor/  
Administrator  
School Visits

Teacher Observation/Principal School  
Visit Category Rating

Evidence-

### Student Learning

Required  
Student  
Performance  
Measures

State-provided  
growth on State  
assessments or  
Student Learning  
Objectives

Optional  
Student  
Performance  
Measures

Student growth ±  
rigorous and  
comparable  
across  
classrooms/grade  
configurations  
and/or programs

Student Performance  
Category Rating

Combined required and optional  
subcomponents, per weighting indicated  
in approved APPR plan.

Overall  
APPR  
Rating

Overall  
annual  
evaluation  
HEDI  
rating  
based on  
both  
category  
ratings, as  
applied to  
the  
evaluation  
matrix

&



---

# State-Provided Growth Results Statewide



# TEACHERS, Statewide

## State-Provided Growth Results

---



# PRINCIPALS, Statewide

## State-Provided Growth Results

---

State-Provided Growth Rating	2011-12* •	2012-13•	2013-14	2014-15	2015-16
Highly Effective	6%	7%	5%	6%	6%
Effective	79%	78%	79%	80%	80%
Developing	8%	9%	10%	10%	10%
Ineffective	7%	5%	5%	4%	5%

\* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the gra6(l)-4(u)5. 07ar m0.0517 3(f )Tc[(2014)] TJ ET Q EMC

---

# Overall APPR Ratings Statewide

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.



# TEACHERS, Statewide

## Overall APPR Results, § 3012-c/3012-d

---

HEDI Rating	2015		

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-c, 174,682 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 94,098 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. New York City was not included in 2012-13, but is included in subsequent years. Under Education Law § 3012-d, 13,571 teachers were reported with 4 complete original subcomponents, 2 complete original category ratings and an original overall rating; 8,689 teachers were reported with at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating.



# **PRINCIPALS, Statewide**

## **Overall APPR Results, § 3012-c/3012-d**

---

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-

---

# Overall APPR Ratings NYC versus Rest of State

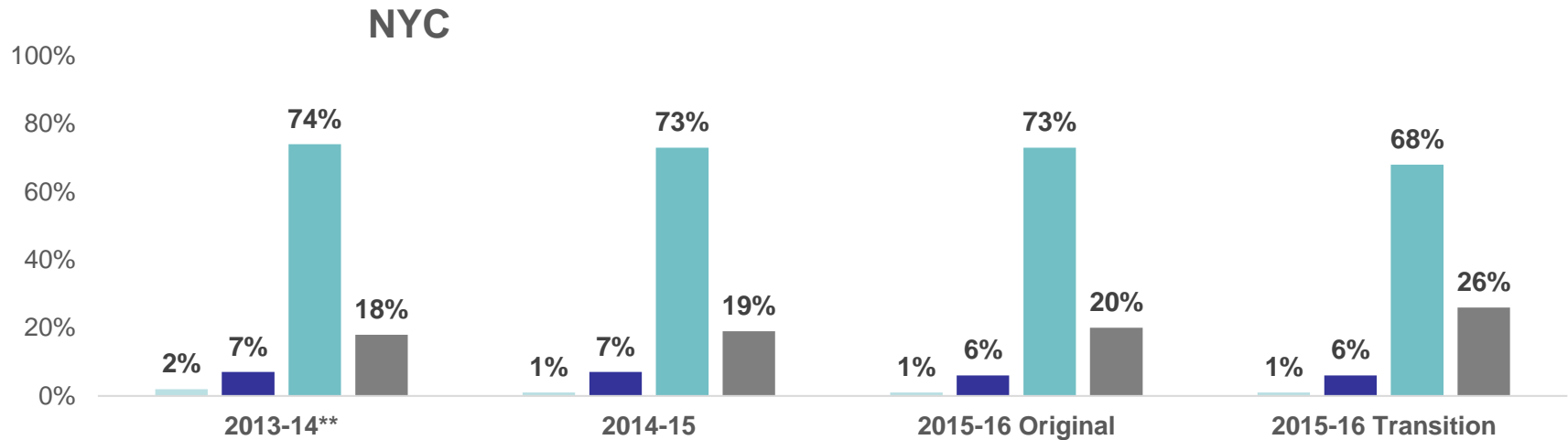
- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.





# PRINCIPALS, New York City versus Rest of State

## Overall APPR Results, Education Law § 3012-c



\*Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. NYC: 1,591 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,557 principals were reported with at least a transition other measures subcomponent and a transition overall composite. Rest of State: 2,552 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,906 principals were reported with at least a transition other measures subcomponent and a transition overall composite. \*\* NYC implemented a State-imposed evaluation system in 2013-14.

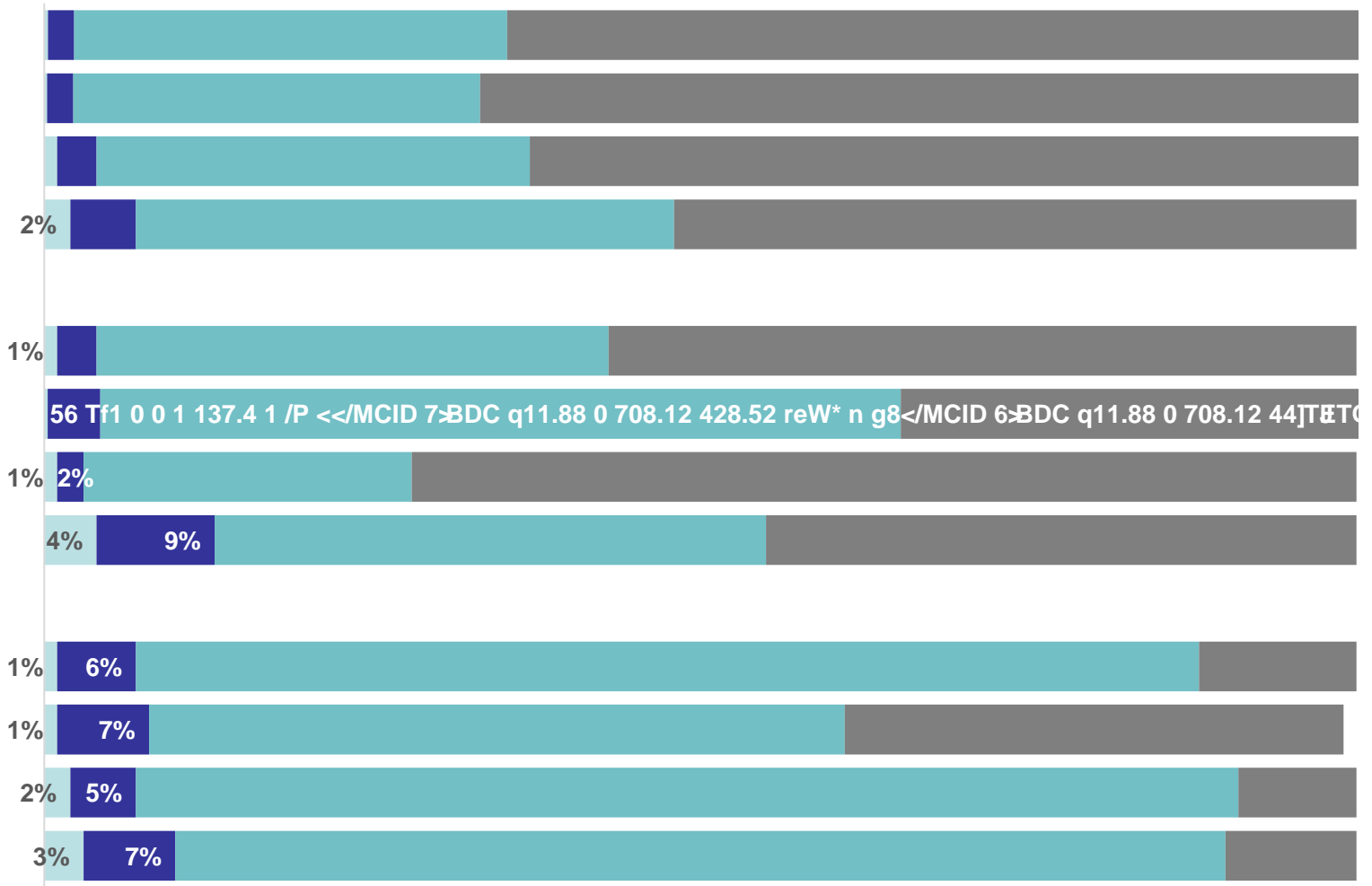
---

# Overall and Subcomponent Ratings

## NYC versus the Big Four versus Rest of State

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.

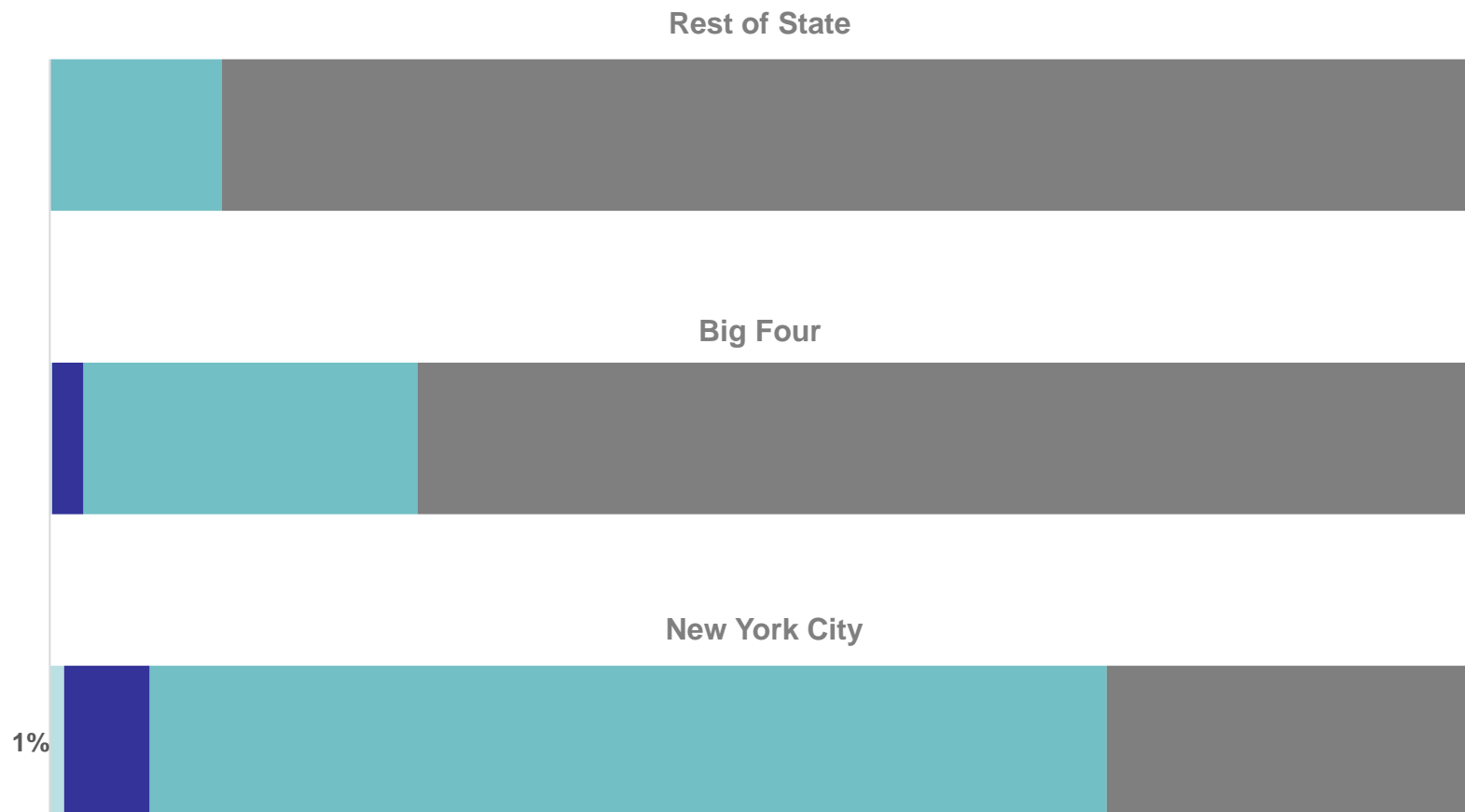




56 T f1 0 0 1 137.4 1 /P <</MCID 7>BDC q11.88 0 708.12 428.52 reW\* n g8</MCID 6>BDC q11.88 0 708.12 44]TETC

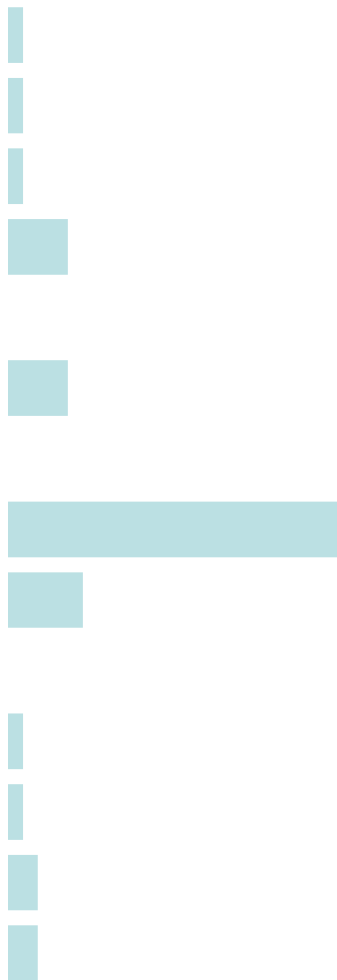
# TEACHERS, NYC vs. Big Four vs. Rest of State

## Transition Overall Results, § 3012-c



Note: The procedure for scaling of transition subcomponents under Education Law § 3012-c was determined at the LEA-level; therefore, transition subcomponent data is not displayed for APPR results under Education Law § 3012-c

\_\_\_\_\_





### Rest of State



### Big Four



### NewW\* 84 reW\* nBT/F6 10.56 Tf1 0 0 tmtTf1 0 0 tmtTf1 0 0 0DC 0.447



0% 25% 50% 75% 100%

Ineffective Developing Effective Highly Effective