

Carol L. Conklin-Spillane

Ms. Conklin-Spillane has been recognized nationally for her achievements in developing school programs and practices that lead to high graduation rates. She has presented for NASSP on *School Based Practices that Support Success for English Language Learners*, for The College Board on *Making the Case for Open Enrollment in Advanced Placement Classes*, for the US Department of Education on *Achieving High Graduation Rates and Preventing Dropouts*. Ms. Conklin-Spillane was the keynote speaker “*True Confessions of a Turn Around Principal*” for the South Carolina Department of Education’s Summer Leadership Institute, was co-presenter of *Continuity for Change: A Case Study of a Successful High School Principal* for AERA. She has provided policy briefings to Congressional staff and on *Personalizing Learning as Essential to the Reform Agenda* on behalf of NASSP and the Alliance for Education and was a featured presenter at the NASSP/CSSR *National School Showcase*.

Under her leadership, in 2008 Sleepy Hollow High School was identified as *A Best Practices High School* by The Magellan Foundation; one of three New York State high schools featured as model schools whose practices and outcomes align with research on high school reform and achievement and then in 2009 SHHS was featured on the US. Department of Education’s *Doing What Works* website. In 2011, Ms. Conklin-Spillane received the *Pace University Partnership Award* in recognition of all she has done to enhance the professional development of current and future teachers, and in 2012 she was selected as *Outstanding Regional Administrator of the Year* by ESSAA. Sleepy Hollow High School was been named a *Breakthrough High School for 2014* by NASSP/MetLife Foundation for high achievement despite challenges, personalizing learning to meet the needs of all students. In 2014 ASCD released a DVD “*Common Core Insider HS Math*” which tells the story of how Sleepy Hollow High School is transforming teaching and learning to meet new challenges and support student success for all. In 2014 *Principal Leadership Magazine* published Mrs. Conklin-Spillane's article, "*Modeling the Mission*" and featured Sleepy Hollow High School in its *Breakthrough 2014* edition.

Ms. Conklin-Spillane has been Principal of Sleepy Hollow High School in New York since 1994. SHHS serves a socio-economically and ethnically diverse community 20 miles north of New York City. She serves as a consultant to NYS school districts through Northern Westchester BOCES, specializing in enhancing leadership at the middle and high school level, supporting English language learners, improving school climate, making the shift to block scheduling and providing opportunity through open enrollment. Prior to her tenure in the Public Schools of the Tarrytowns, she was an assistant high school principal and junior high school principal, beginning her career as a special education teacher in 1979. Ms. Conklin-Spillane holds a BA in Education from Marymount College, an MS in Special Education from Fordham University and a Professional Diploma in Administration and Supervision.